

Name: _____ Date: _____ Class: _____

South Carolina: Our History, Our Home

Chapter 6: A Rich and Royal Colony ~ Internet Activity

Instructions: In this activity, you will use the Internet to learn more about the history of slavery in the colony of South Carolina. Use the links to find the information needed to complete the activities below.

[Rice and Indigo in South Carolina](#)

[Rice Culture](#)

[S.C. Slave Population](#)

Part I: Slavery in the South Carolina Colony

1. Which two crops required a huge labor force which made plantations possible in South Carolina? _____

2. In 1720, what percentage of the South Carolina people were enslaved? _____

3. According to the Rice Culture website, each enslaved field hand was responsible for how much rice per year? _____

4. What type of land was best for rice cultivation? _____

5. What were the first two tasks in preparing to plant rice? _____

6. What was the most important task of the slaves during the time rice was growing? _____

7. What is "winnowing"? _____

8. According to the 1775 writer, why was cultivation of rice "dreadful" for enslaved people? _____

Part II: The Stono Rebellion

Enslaved people had outnumbered colonists in South Carolina since about 1709. In 1739, some slaves revolted. Some of what you'll read on these websites is *primary source* material, meaning people who experienced the events wrote the words over 200 years ago! The language is a little different from today. Do your best to gather the meaning.

[Stono Rebellion Summary](#)
[Report from William Bull](#)

[Slave Catchers' Report](#)

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9. In what year did the "Stono Rebellion" occur? _____
10. To what colony did the rebellious slaves plan to flee, and what country ruled the colony? _____; _____
11. Who was the leader of the revolt? _____
12. About how many white people were killed in the rebellion? _____ How many enslaved people? _____
13. What was the role of the slave named "July," and what did the Commons House do to him?

14. Who did William Bull report as being used to help locate the deserting slaves?

Part III: New Slave Laws – 1740

One result of the Stono Rebellion was the creation of new laws.

15. List three things that the enslaved people were not allowed to do as a result of the Slave Code of 1740.

16. What did the new law require as punishment for any person accused of killing one of the rebelling slaves?

17. After the uprising, what type of crime was it for a white man to murder an enslaved person, and what was the punishment?

Finished Early? Another form of labor for colonies was indentured servants. Read about them [here](#). Then, create a Venn diagram to compare and contrast slaves and indentured servants. Focus on the following issues: origin, race, types of jobs, time of service, legal status, children, role in revolts, etc.